

BGISS SYMBOLIC MEANINGS

1. The Eagle occupies the biggest space because, THE SCHOOL will soar through the academic realms like an eagle.
2. The hat and rod symbolize graduation, meaning every student will pass out successfully success.
3. The opened book with fire at the right side of the crest means God is the foundation stone of this institution.

Naming school houses after distinguished individuals like Nana Agyei Panin II, Dr. Yaw Osei Adutwum, Nana Serwaa Nyarko, and Nana Addo Dankwa Akufo-Addo serves several purposes. Here are reasons why such choices are appropriate:

1. Nana Agyei Panin II (Chief of Deduako):

Recognizing local leadership and honoring the chief's role in granting land or offering support for the establishment of the school. It fosters a sense of pride and connection between the school and the local community. The chief's name symbolizes cultural heritage and respect for traditional authority.

2. Dr. Yaw Osei Adutwum (MP of the Constituency):

Acknowledging his contributions to education and development as an advocate and policymaker in the constituency. His name represents the value of educational excellence and serves as inspiration to students. It highlights the importance of having leaders who champion STEM education and school improvement.

3. Nana Serwaa Nyarko (Late Queen Mother of the Asante Kingdom):

Honoring her legacy as a significant historical figure in the Asante Kingdom, promoting the importance of culture, leadership, and wisdom. Her name symbolizes resilience, nurturing, and strength, which are qualities the school would want to instill in students.

The choice reflects the school's acknowledgment of women's empowerment and the queen mother's impactful role in society.

4. Nana Addo Dankwa Akufo-Addo (President of Ghana):

Recognizing the national leadership and policies that have impacted education, such as the Free SHS policy. His name reflects patriotism and serves as a reminder of the importance of nation-building. As a contemporary president, naming a house after him connects students with current leadership and inspires them to strive for excellence and service to the nation. Overall, these names celebrate local tradition, leadership, cultural heritage, and national identity, creating a sense of belonging and motivation for students.

Our House System: A Home for Excellence and Unity

At Bosomtwe Girls STEM High School, we take pride in fostering a strong sense of identity, unity, and purpose through our house system. Our students are divided into four houses, accommodated in two distinct buildings, each with a unique name that reflects our values and vision:

The Palace serves as a symbol of dignity, leadership, and excellence. It reflects the regal nature of our students, who are nurtured to become confident and competent leaders. Just as a palace is the heart of a kingdom, this block serves as a sanctuary of learning and collaboration, where our students thrive as future queens of innovation and change.

House of Commons

The House of Commons represents inclusivity, collaboration, and shared purpose. It signifies the power of collective effort and democratic values, underscoring that every voice matters. This block is a place where students learn the importance of teamwork, dialogue, and responsibility, preparing them to contribute meaningfully to their communities and the world.

Our Student Naming Tradition

At BGiSS, our student naming tradition is both unique and purposeful, reflecting the special identity of every girl in our school:

The Queens: Our pioneering batch of students were named "The Queens," symbolizing their trailblazing role in establishing the legacy of Bosomtwe Girls STEM High School.

The Royals: The second batch, called "The Royals," followed in their footsteps, upholding the high standards of excellence and leadership.

Subsequent batches of students are named alphabetically, starting from Q and progressing to Z, and then continuing from A. This structured naming system not only ensures order but also creates a sense of history and continuity within our school community.

Student Numbers: A Unique Identity

Each student is assigned a unique school number upon admission, which serves as their identifier throughout their stay at BGiSS. This number is used to foster a sense of belonging and individuality, ensuring that every student is recognized as an integral part of our thriving community. At Bosomtwe Girls STEM High School, our houses and traditions remind us that we are a family, united by our shared values and purpose. Together, we strive to uphold our motto: Integrity with Expertise.